



ACADEMIC POLICY

No. AC/Policy/2020-21/03

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VALUE EDUCATION CELL (VEC)

1. General

Education should not only inculcate skills and knowledge but should also be value-based. It should enable transformation in the student to ensure the development of the competence to live with definite human conduct. The need for values in education has been repeatedly highlighted by various committees on education like: Honorable Supreme Court of India, UGC, AICTE, AKTU, Lucknow University etc. Also, as per National Education Policy (NEP) 2020, “value-based education will include the development of humanistic, ethical, Constitutional, and universal human-values”. The same has been also emphasized in the ‘Vision and Mission’ of the institute.

To bridge the gap and fulfill the need for value education, a ‘Value Education Cell (VEC)’ is being established in the institute. This would facilitate and coordinate all the value education-related activities within the institute and contribute to society. The content of value-education follows the basic guidelines of Universality, Rationality, verifiable and leading towards harmony through the process of ‘self-exploration’.

The goal of value-based education through ‘universal human values’ is to help the student to see the need for developing a holistic perspective of life i.e. individual, family (inter-personal relationships), society and nature/existence. The VEC, through its various activities would facilitate in strengthening self-reflection, develop more confidence and commitment to understand, learn and act accordingly.

2. Composition

(a) The composition of VEC may be outlined as:

Chairperson	: Head of Institution
Convener	: Associate Director/Dean/Head of Department
Coordinator	: HoD or Senior Faculty Member
Members	: One faculty member from each department

(b) For all the aforementioned portfolios it is requisite to attend at least one week (minimum 05 days duration) FDP organized by VEC of University or AICTE.

3. Primary Responsibilities

The primary responsibilities of VEC include:

(a) To create awareness, belief and dedication for values in order to develop the institute as a model of value-based living.

(b) To prepare the students for life-long learning by instilling ‘self-exploration’ and ‘right understanding’ towards society and nature.

(c) To initiate value education related activities for faculty and staff at institute level.

4. Academic Planning and Execution

To ensure smooth conduction of courses related to value education like—‘Universal Human Values and Professional Ethics’ and other higher courses during the semester. The academic planning and execution for this will involve:

(a) Central allotment of Human Value courses to eligible faculties in co-ordination with departments and Academic Cell.

(b) Screening and approval of the academic documents (prepared by faculty) pertaining to Human Value courses prior to its submission to Academic Cell.

(c) Contributing in collection/preparation of standard PPTs, handouts, for various Human Value courses to support the effective delivery in classes.

(d) Facilitation of effective resource sharing via creation of central repository of quality ‘E-resources’ for these subjects.

(e) Enriching the online teaching learning in this domain through official digital broadcast channels (like YouTube, and other related social media).

(f) For a genuine and transparent impact analysis, it is recommended that online feedbacks should be conducted at the end of each activity, workshops and courses.

5. Charter of Duties

The primary responsibilities of VEC may be elaborated further under different levels like students, department, institute and society at large.

(a) At Student Level: - Beyond management of teaching-learning of the prescribed curriculum of value education for students; VEC will also facilitate conduction of:

(i) Evening workshops for students in hostels or weekend workshops (in online mode) at least twice during a semester.

(ii) AICTE–Student Induction Program.

(b) At Department Level: - VEC will conduct activities at department level to:

(i) Strengthen the peer relationships through departmental meeting/sharing sessions for faculty and staff. Such meetings may be conducted fortnightly to reinforce implementation of values in their lives.

(ii) To ensure that each department should gradually develop sufficient eligible faculties so that various Human value courses could be smoothly handled within the department.

(c) At Institute Level: - VEC will facilitate to

(i) Conduct meetings at least twice in a semester.

(ii) Coordinate with nodal center of University Value Education Cell.

(iii) Conduction of faculty training workshops at least twice in a semester.

(iv) Development of potential resource persons for Human Values within the institute and ensure conduction of different workshops through them.

(d) For Society: - VEC will contribute in ensuring right understanding by conducting activities at level of society and nature. This may include: Charity, Plantation Drives, invited talks from experts etc. Such value-based activities could also be executed in coordination with various college clubs such as Environment Club, Spiritual Club, etc.

6. Documentation

Based on the above policy guidelines, the Convenor is expected to:

(a) Declare the 'Slate of VEC' for a particular academic session with approval of Chairperson. The same may be further updated on semester basis.

(b) Release 'List of Human Value Certified Faculty' in the college at least one month prior to commencement of classes.

(c) Prepare a 'Detailed Action Plan-cum Activity Planner' for the semester in synchronism with the college Academic Calendar two-weeks prior to commencement of classes.

(d) Compile a report of VEC activities at the end of semester. This report will be compiled by VEC in coordination with faculty member representatives in various departments.

(e) Prepare 'Impact Analysis Report' of value education at institute level among students, faculty and staff.



Prof. (Dr.) Bhavesh Kr. Chauhan
Director